



## **Key Stage 2 (Ages 8 to 10)**

### **Introductory Sheet**

In the latter stages of their primary education, children are expanding the more intricate portions of the basic knowledge they gain during Key Stage 1, preparing them for the leap in to secondary education. The questions in this work sheet are written in a manner which will tax their reading skills a little more than those in the Key Stage 1 sheet, however still using language which is easy to understand, allowing them to carry out the tasks on their own without having to dwell too long on understanding the question before tackling the problem.

During this age they are also starting to gain more of an understanding of the impact which they have on the world around them, and where they fit in to society. We want to encourage the children to look outside of their own lives and surroundings and try to associate the animals which they encounter at the park with wild counter-parts of those particular species.

The pack is based on the subjects of the National Curriculum and even though not all subjects are covered (such as Religious Education, ICT, Music and Physical Education are not included), it ensures that the child's mind is pushed in all the correct academic directions.

A trip to a wildlife park can often awaken the primal side of the best of us and it may be difficult to concentrate on the tasks at hand in this question sheet at times. We feel that the questions in this work sheet should not consume a huge amount of time and some of them are designed in a way in which they can be completed at home or in the class room. We do however encourage people escorting the children to work through the areas of the park which apply to all of the questions as it will give them the best chance to see all aspects of the park.

This work sheet gives the option of printing the first 3 pages for a purely written response from the children, or with the forth page left attached which has another 3 questions on it. The final question may not be required depending on the time which you have available either at the park or upon your return to the school, as it is a discussion based question. It is designed to encourage the children to voice their opinion and articulate their feelings.

*Many thanks*

*Wingham Wildlife Park*